

Date Sheet, Syllabus & Blueprint of Term-1 (2025-26)

| Class- X | | | | | |
|---------------------------|---|--|--|--|--|
| Date/Sub | Syllabus | | | | |
| 06-09- 2025 English | Section A: Reading Skills Unseen passages: A discursive passage (~400–450 words) A case-based factual passage with visual input (chart/statistics) (~200–250 words) Section B: Writing Skills & Grammar Grammar: includes topics such as tenses, modals Writing Skills: creative and formal writing (e.g., letters) ensuring correct style, format, tone, fluency, and integration of grammar conventions. Section C: Language through Literature First Flight (Prose & Poems—NCERT) -Prose: A Letter to God Nelson Mandela: Long Walk to Freedom Stories About Flying From the Diary of Anne Frank Glimpses of India Mijbil the Otter Madam Rides the Bus The Sermon at Benares -Poems: Dust of Snow Fire and Ice A Tiger in the Zoo How to Tell Wild Animals The Ball Poem -Footprints Without Feet (Supplementary Reader) A Triumph of Surgery The Thief's Story The Midnight Visitor A Question of Trust Footprints Without Feet | | | | |

| 08-09- | Book 1 History |
|---------|--|
| 2025 | Lesson Name - The Rise Of Nationalism In Europe |
| Social | Book 2- Geography |
| Science | Lesson Name- 1. Resources And Development |
| | 2. Forest and Wildlife Resources |
| | 3. Water Resources |
| | 4. Agriculture |
| | 5. Mineral and Energy Resources |
| | 6. Manufacturing Industries |
| | Book 3 - Political Science |
| | 1. Power Sharing |
| | 2. Federalism |
| | 3. Gender ,Religion and Caste |
| | 4. Political parties |
| | 5. Outcomes of Democracy |
| | Book 4-Economics |
| | 1. Development |
| | 2. Sectors Of Indian Economy |
| | 3. Money and Credit |
| | 4. Globalisation and the Indian Economy |
| | |
| 10-09- | Real Number, polynomials, pairs of linear equation in two variables, |
| 2025 | Quadratic equation, coordinate geometry, Trigonometry and Tangent of |
| Maths | Circle. |
| Watis | |
| | |
| 11-09- | 1- अपठित गद्यांश |
| 2025 | 2- अपठित काव्यांश |
| Hindi | व्याकरण खंड- |
| | |
| | 1- रचना के आधार पर वाक्य भेद |
| | 2- वाच्य परिवर्तन |
| | 3- पद परिचय |
| | 4- अलंकार |
| | पाठ्य पुस्तक- |
| | गद्य खंड- |
| | 1- नेताजी का चश्मा |
| | 2- बालगोबिन भगत |
| | |
| | 3- लखनवी अंदाज |
| | 4- एक कहानी यह भी |
| | काव्य खंड- |
| | 1- सूरदास के पद |
| | 2- राम लक्ष्मण परशुराम संवाद |
| | 3- आत्मकथा |
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| | पूरक पाठ्य पुस्तक- 1- माता का आंचल रचनात्मक लेखन- 1- अनुच्छेद लेखन 2- पत्र लेखन (औपचारिक ,अनौपचारिक) 3- विज्ञापन लेखन 4- संदेश लेखन |
| 12-09- 2025 Music | Aalap, Taan, Kan, Meend Structure of Taanpura and Tuning of Tanpura Detail Study of Dhrupad Dhamar Tarana Detail Study of Raag Bhupali, khamaj, Vrindavni Sarang |
| 15-09- | Physics: |
| 2025 | 1. Electricity |
| Science | 2. Light Reflection and Refraction |
| | Biology: |
| | 3. Life Processes |
| | 4. Control and Coordination |
| | Chemistry: |
| | 5. Chemical reaction and Equations |
| | 6. Acid, base and salt |
| | |

Blueprint Subject: English

| Level | Types of Questions | No of Questions | Marks | % of marks | | |
|--------------------------|---|--------------------|-------------|---------------|--|--|
| Remembering | MCQ/VSA (unseen passage+extract based) | 12+6 | 12x1+6x1=18 | 22.5 | | |
| Understanding | MCQ/VSA+SA (Unseen passage+extract based) | 10+3 | 10x1+3x2=16 | 20 | | |
| Application +Creating | VSA+LA (grammar+letter writing) | 10+1 | 10x1+1x5=15 | 18.75 | | |
| Analysing | SA | 8 | 8x2=16 | 20 | | |
| Evaluating | LA | 3 | 3x5=15 | 18.75 | | |
| | | | 80 | _ | | |

Subject : Hindi

| Chapter Name | Level | Types of Questions | No of Questions | Marks | % of marks |
|--------------|---------------|--------------------|--------------------|---------|---------------|
| | Remembering | MCQ | 16 | 1*16=16 | 20 |
| | Understanding | VSA | 16 | 1*16=16 | 20 |
| | Application | SA | 10 | 2*10=20 | 25 |
| | Analysing | LA | 3 | 4*3=12 | 15 |
| | Evaluating | LA | 2 | 5*2=10 | 12.5 |
| | | | 1 | 6*1=6 | 7.5 |
| | | | | 80 | 100% |

Subject: Maths

| Chapter Name | Remembering | Understanding | Application | Analysing | Evaluating |
|---|-------------|---------------|-------------|-----------|------------|
| Real Number , polynomials | 4 | 5 | | | 1 |
| linear equation in two variables , Quadratic equation | 5 | 3 | 2 | 1 | 2 |
| Triangles/ Trigonometry | 1 | 1 | 2 | | |
| coordinate geometry , Tangent of Circle | 2 | 5 | 1 | 1 | 2 |
| Total | 12 | 14 | 5 | 2 | 5 |
| % of marks | 31.5% | 36.8% | 13.2% | 5.2% | 13.2% |

Subject: Science

| | Subject. | | | | |
|---------------------------------|--|---------------------------|--------------------|-------|---------------|
| Lesson Name | Level | Types of Questions | No of Questions | Marks | % of marks |
| Electricity | R+U Evaluating Applying | MCQ , VSA, SA, LA | | 12 | 17% |
| Light Reflection and Refraction | R+U Analysing Evaluating | MCQ VSA SA LA | | 15 | 18% |
| Life Processes | R+U Analysing Evaluating | MCQ, AR, VSA SA, LA | | 15 | 18% |
| Control and Coordination | R+U Application Evaluating Creating | MCQ VSA, SA LA, CB | | 12 | 17% |
| Chemical reaction and Equations | R+U Analysing Evaluating | MCQ, VSA, SA LA | | 14 | 16% |
| Acid, base and salt | R+U Evaluating | MCQ, VSA, SA, | | 12 | 14% |

Subject: Social Science

| | | Subject wise Weightage | |
|----------------------|--|---------------------------|------------|
| Subject | Syllabus | Marks | Percentage |
| History | The rise of Nationalism in Europe | 8 | 10% |
| Political Science | Power Sharing Federalism Gender, Religion and Caste Political Parties Outcomes of Democracy | 20 | 25% |
| Geography | Resources and Development Forest and Wildlife Resources Water Resources Agriculture Mineral and Energy | 29 | 36.3% |

| | Resources 6. Manufacturing Industries | | |
|-------------------|---|------------|------------|
| Economics | Development Sectors of Indian Economy Money and Credit Globalisation | 23 | 28.7% |
| Total | | | 100% |
| | Weightage to Type of Questions | | |
| Type of Questions | Marks | Percentage | |
| MCQs | 1×20=20 | 25% | |
| VSA | 2×4=8 | 10% | |
| SA | 3×5=15 | 18.75% | |
| Case-Based | 4×3=12 | 15% | |
| LA | 5×4=20 | 25% | |
| Мар | 5 | 6.25% | |
| Total | 80 | 100% | |
| | Weightage to competency Levels | | |
| Sr. No. | Competencies | Marks (80 | Percentage |
| 1. | Remembering and Understanding | 24 | 30% |
| 2. | Applying | 11 | 13.25% |
| 3. | Analyzing, Evaluating and Creating | 40 | 50% |
| 4. | Map Skill | 5 | 6.25% |
| Total | | 80 | 100% |

Subject : Music

| Chapter Name | Level | Types of Questions | No of Questions | Marks | % of marks |
|--------------------|---------------|--------------------|--------------------|-------|------------|
| Aalap, Taan | Remembering | 2 MCQ 1 VSA, | 3 | 4 | 26.6 |
| Basic knowledge of | Understanding | 2 MCQ 1 | 5 | 10 | 33.3 |

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| the structure and Tuning of Tanpura., Kan Meend | | VSA ,1LA | | | |
| Detailed study of the following Ragas:Bhupali, Khamaj, Brindavani Sarang | Analysing | 2 MCQ 1 VSA 1 LA | 4 | 10 | 26.6 |
| Dhrupad Dhamar Tarana | Evaluating | 2 MCQ 2 VSA | 4 | 6 | 13.3 |
| | | | | TOTAL MARKS- 30 | |
| | | | | | |
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